2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

Total Students: 488 Grade Span: PK - KG School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104 Total Students: 488 Grade Span: PK - KG School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104 Total Students: 488 Grade Span: PK - KG School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 488 Grade Span: PK - KG (Current EL Students)

There is no data for this campus.

District Name: ALDINE ISD

Campus Number: 101902104

Campus Name: REECE ACADEMY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

										Two or			
	.	51111	_	African			American		Pacific	More	Special -	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	_	_	_	-	_	_	-	-	_	_
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	-	_	_	-	_	-	_	_	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	_	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	95.8%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	80.7%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.8%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	82.9%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.4%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	4.2%	3.6%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	13.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	84.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	0.4.20/											
Graduated	90.9%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	12)										
Class of 2017	89.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		2.22											
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,662	334,424
By Ethnicity:				
African American	-	-	895	42,132
Hispanic	-	-	2,595	164,446
White	-	-	69	105,748
American Indian	-	-	7	1,254
Asian	-	-	71	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	23	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	389	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,904	252,091
Foundation H.S. Program (No Endorsement)	-	-	343	16,650
Foundation H.S. Program (Endorsement)	-	-	18	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	_	_	229	25,105
Economically Disadvantaged Graduates	-	-	2,890	159,476
LEP Graduates	-	-	338	17,579
At-Risk Graduates	-	-	2,488	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17		aduates) 44.7%											
2010-17	54.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	36.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	JJ.2 /0	30.070	-	_	_	_	_	_	_	_	_	_	_
2016-17	42.0%	34.4%	_	_	_	_	-	_	-	_	_	_	-
Both Subjects													
2016-17	37.8%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
2010 17	13.570	12.070											
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	18.6%	-	-	_	_	-	-	-	_	_	-	_
Approved Industry-based Certificati	on (Annual	Graduates)											
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Norkforce R	eadiness (A	Annual Graduat	es)									
2016-17	1.0%	0.0%	-	-	_	_	-	-	-	_	_	-	_
CTE Coherent Sequence Coursewo	ork Aligned v	with Industry	/-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 1.5%	_	_	_	_	_	_	_	_	_	-	_

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

				A f			A		Pacific	Two or	Consist	F	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Examinees >=				American	Hispanic	vviiite	mulan	Asian	isiariuei	Naces	Lu	Disauv	(Current)
Reading	Criterion, (runne	au. Craudates	,										
2016-17	23.4%	16.0%	_	_	_	_	_	_	_	_	_	_	_
2015-17	22.6%	16.6%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.070											
2016-17	19.8%	18.9%											
2015-17	18.1%	17.8%		-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	17.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%											
2010-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates))											
2016-17	50.5%	71.4%	-	_	_	_	_	_	_	_	_	_	-
2015-16	47.8%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Descined Co.	adit fan Callana F	C	(A										
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%											
2016-17 Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	4.40/	44.20/											
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects `	,												
2017	26.2%	18.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	201170											.,,
2017	15.9%	7.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	8.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	0.570									11/4		11/4
2017	7.2%	3.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	6.8%	4.5%	_	_	_	_		_		_	n/a	_	n/a
Science	0.070	4.570	-								II/a		11/a
2017	10.9%	6.2%									2/2		2/2
2017	10.4%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	45.00/	0.20/									1-		1-
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	23.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	23.370									11/4		11/4
2017	41.3%	6.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	9.0%	-	_	_	-	_	_	_	_	n/a	_	n/a
Mathematics	-13.370	5.070	-								Π/α		11/a
2017	51.3%	17.9%	_							_	n/a	_	n/a
2017	51.3% 54.0%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	34.070	13.370	-	-	-	-	-	-	-	-	II/a	-	II/d
	20.20/	7.50/									/		! -
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	0.40/									-/-		
2017 2016	41.4% 41.6%	8.4% 10.8%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	10.6%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	94.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	- · · · · · · · · · · · · · · · · · · ·												
Class of 2017	1019	877	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1133	-	_	_	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	436	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	737	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	507	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects	oradates,												
Class of 2017	20.3	17.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	17.7	-	_	_	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	17.1	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	16.9	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	18.4	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

Total Students: 488 Grade Span: PK - KG School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	19.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	19.7%	-	_	_	_	_	_	_	-	_	_	_
English Language Arts													
2016-17	16.8%	8.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	9.5%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2016-17	19.5%	11.3%	-	_	_	_	_	_	_	-	_	_	_
2015-16	19.3%	11.0%	-	_	_	_	_	_	_	-	_	_	_
Science													
2016-17	5.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	2.2%	-	_	_	_	_	_	_	-	_	_	_
Social Studies													
2016-17	21.8%	7.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Liv	abor Educatio	on (TX IHE)										
2015-16	51.8%	43.9%											
2014-15	56.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-13	30.170	40.576	=	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	39.7%	-	•	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.3%	-	-	-	-	-	-	-	-	-	_	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALDINE ISD

Campus Name: REECE ACADEMY

Campus Number: 101902104

Campus C	
Students by Grade: Early Childhood Education 0	State
Early Childhood Education 0 0.0% 0.4% Pre-Kindergarten 241 49.4% 5.9% Kindergarten 247 50.6% 6.9% Grade 1 0 0.0% 7.7% Grade 2 0 0.0% 7.7% Grade 3 0 0.0% 7.7% Grade 4 0 0.0% 7.5% Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.5% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.6% Grade 12 0 0.0% 7.0% Grade 13 0 0.0% 7.0% Grade 14 0 0.0% 7.0% Grade 19 0 0.0% 7.0% Grade 10 0 0.0% 7.0% Grade 12 0 0.0% <td>5,385,012</td>	5,385,012
Pre-Kindergarten 241 49.4% 5.9% Kindergaten 247 50.6% 6.9% Grade 1 0 0.0% 7.7% Grade 2 0 0.0% 7.7% Grade 3 0 0.0% 7.7% Grade 4 0 0.0% 7.5% Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.1% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.6% Grade 12 0 0.0% 5.7% Ethnic Distribution: 4 0 0.0% 5.7% Ethnic Distribution: 4 313 64.1% 22.7% African American 313 64.1% 22.7% Hispanic 14 30.5% 72.2% White 18 3.7% 2.2%	
Kindergarten 247 50.6% 6.9% Grade 1 0 0.0% 7.7% Grade 2 0 0.0% 7.7% Grade 3 0 0.0% 8.3% Grade 4 0 0.0% 7.5% Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.1% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.0% Grade 12 0 0.0% 7.0% Grade 12 0 0.0% 7.0% Grade 12 0 0.0% 7.2% White 1 0 0.0% 5.7% Ethnic Distribution: 1 149 30.5% 72.9% White 18 3.7% 2.2% American American 1 0.2% 0.2% Asian	0.3%
Kindergarten 247 50.6% 6.9% Grade 1 0 0.0% 7.7% Grade 2 0 0.0% 7.7% Grade 3 0 0.0% 8.3% Grade 4 0 0.0% 7.5% Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.1% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.0% Grade 12 0 0.0% 7.0% Grade 12 0 0.0% 7.0% Grade 12 0 0.0% 7.2% White 1 0 0.0% 5.7% Ethnic Distribution: 1 149 30.5% 72.9% White 18 3.7% 2.2% American American 1 0.2% 0.2% Asian	4.3%
Grade 2 0 0.0% 7.7% Grade 3 0 0.0% 8.3% Grade 4 0 0.0% 7.7% Grade 5 0 0.0% 7.2% Grade 6 0 0.0% 7.2% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.0% Grade 10 0 0.0% 7.0% Grade 12 0 0.0% 5.7% Ethnic Distribution: 313 64.1% 22.7% African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Towo or More Races 5 1.0% 0.6% Economically Disadvantaged	6.9%
Grade 3 0 0.0% 8.3% Grade 4 0 0.0% 7.7% Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.2% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.0% Grade 10 0 0.0% 7.0% Grade 12 0 0.0% 5.7% Grade 12 0 0.0% 5.7% Ethnic Distribution: 4frican American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 30 0.0% 1.7%	7.2%
Grade 4 0 0.0% 7.7% Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.2% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 6.2% Grade 12 0 0.0% 5.7% Ethnic Distribution: African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100	7.3%
Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.2% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.6% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 6.2% Grade 12 0 0.0% 5.7% Ethnic Distribution: T V 22.7% African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 0 0.0% 1.7%	7.6%
Grade 5 0 0.0% 7.5% Grade 6 0 0.0% 7.2% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.6% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.0% Grade 12 0 0.0% 5.7% Ethnic Distribution: T V V African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 2.05% 3.4 4% <td>7.7%</td>	7.7%
Grade 6 0 0.0% 7.2% Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.2% Grade 11 0 0.0% 5.7% Ethnic Distribution: African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students with Disabilities by Type of Primary Disability: 74.4% Total Students	7.7%
Grade 7 0 0.0% 7.1% Grade 8 0 0.0% 7.6% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.0% Grade 11 0 0.0% 5.7% Ethnic Distribution: 8 0.0% 5.7% Ethnic Distribution: 2 0.0% 5.7% African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 10 0.0% 1.7% Students with Disabilities by Type of Primary Disability:	7.5%
Grade 8 0 0.0% 7.1% Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 7.0% Grade 11 0 0.0% 6.2% Grade 12 0 0.0% 5.7% Ethnic Distribution: African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students with Disabilities by Type of Primary Disability: 320 65.6% 74.4% Total Students with Disabilities by Type of Primary	7.5%
Grade 9 0 0.0% 7.6% Grade 10 0 0.0% 6.2% Grade 12 0 0.0% 5.7% Ethnic Distribution: African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 461 94.5% 34.4% English Learners (EL) 100 20.5% 34.4% Students with Disabilities by Type of Primary Disability: 320 65.6% 74.4% Total Students with Disabilities By Type of Primary Disability: 15 42.9%	7.4%
Grade 10 0 0.0% 7.0% Grade 11 0 0.0% 6.2% Grade 12 0 0.0% 5.7% Ethnic Distribution: Ethnic Distribution: African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 1 0.2% 0.2% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability 15 5	8.0%
Grade 11 (Grade 12) 0 0.0% (Grade 12) 6.2% (Grade 12) Ethnic Distribution: 2 5.7% African American 313 (Grade 11) 64.1% (Grade 12) Hispanic 149 (Grade 12) 30.5% (Grade 12) White 18 (Grade 13) 3.7% (Grade 12) American Indian 1 (Grade 12) 0.2% (Grade 12) Asian 2 (Grade 12) 0.4% (Grade 12) Pacific Islander 0 (Grade 12) 0.0% (Grade 12) Two or More Races 5 (Grade 12) 1.0% (Grade 12) Economically Disadvantaged 461 (Grade 12) 94.5% (Grade 12) Non-Educationally Disadvantaged 27 (Grade 12) 5.5% (Grade 12) Non-Educationally Disadvantaged 27 (Grade 12) 5.5% (Grade 12) Students w/ Disciplinary Placements (2016-17) 0 (Grade 12) 0.0% (Grade 12) At-Risk 320 (Grade 12) 65.6% (Grade 12) Students with Disabilities by Type of Primary Disability: 15 (Grade 12) 15 (Grade 12) Total Students with Disabilities By Type of Primary Disability: 15 (Grade 12) 15 (Grade 12) Students with Intellectual Di	7.4%
Grade 12 0 0.0% 5.7% Ethnic Distribution: African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: 15 5 15 Total Students with Disabilities By Type of Primary Disability: 15 5 42.9%	6.9%
Ethnic Distribution: African American African Afri	6.4%
African American 313 64.1% 22.7% Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: 15 * 42.9%	0.470
Hispanic 149 30.5% 72.9% White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: 15 * 42.9%	
White 18 3.7% 2.2% American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: 15 * 42.9%	12.6%
American Indian 1 0.2% 0.2% Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: 15 * 42.9%	52.4%
Asian 2 0.4% 1.1% Pacific Islander 0 0.0% 0.2% Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 15 * 42.9%	27.8%
Pacific Islander Two or More Races 0 0.0% 0.2% 0.2% 0.6% Economically Disadvantaged 461 94.5% 89.2% 0.6% Non-Educationally Disadvantaged 27 5.5% 10.8% 0.6% English Learners (EL) 100 20.5% 34.4% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.4%
Two or More Races 5 1.0% 0.6% Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Intellectual Disabilities * * 42.9%	4.4%
Economically Disadvantaged 461 94.5% 89.2% Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 15 * 42.9%	0.1%
Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: 15 * 42.9% Students with Intellectual Disabilities * * 42.9%	2.3%
Non-Educationally Disadvantaged 27 5.5% 10.8% English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: 15 * 42.9% Students with Intellectual Disabilities * * 42.9%	58.8%
English Learners (EL) 100 20.5% 34.4% Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 15 * 42.9%	41.2%
Students w/ Disciplinary Placements (2016-17) 0 0.0% 1.7% At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 15 Students with Intellectual Disabilities * * * 42.9%	18.8%
At-Risk 320 65.6% 74.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 15 Students with Intellectual Disabilities * * 42.9%	1.3%
Total Students with Disabilities By Type of Primary Disability 15 Students with Intellectual Disabilities * * 42.9%	50.8%
Total Students with Disabilities By Type of Primary Disability 15 Students with Intellectual Disabilities * * 42.9%	
Students with Intellectual Disabilities * 42.9%	
Statents with intellectual Disabilities	42.20/
	43.3% 21.9%
· · · · · · · · · · · · · · · · · · ·	
	13.2%
	20.3%
Students with Non-Categorical Early Childhood 0 0.0% 2.6%	1.4%
Mobility (2016-17):	
Total Mobile Students 0 0.0% 18.2%	16.0%
By Ethnicity:	
African American 0 0.0%	
Hispanic 0 0.0%	

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

Campus							
Student Information	Count	Percent	District	State			
White	0	0.0%					
American Indian	0	0.0%					
Asian	0	0.0%					
Pacific Islander	0	0.0%					
Two or More Races	0	0.0%					

	Non-S	lates	S	pecial Education F	Rates	
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.8%	0.0%	3.8%	6.9%
Grade 1	-	9.4%	3.4%	-	11.2%	6.2%
Grade 2	-	5.6%	2.1%	-	7.0%	2.6%
Grade 3	-	5.3%	1.3%	-	2.5%	1.0%
Grade 4	-	1.3%	0.6%	-	0.0%	0.5%
Grade 5	-	1.1%	0.7%	-	0.3%	0.6%
Grade 6	-	0.6%	0.5%	-	0.3%	0.6%
Grade 7	-	1.7%	0.7%	-	0.3%	0.6%
Grade 8	-	1.0%	0.6%	-	0.3%	0.8%
Grade 9	-	8.0%	8.0%	-	5.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	19.3	18.7
Grade 1	-	19.7	18.8
Grade 2	-	19.1	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.8	19.2
Grade 5	-	25.8	21.2
Grade 6	-	24.4	20.3
Secondary:			
English/Language Arts	-	18.9	16.7
Foreign Languages	-	20.8	18.6
Mathematics	-	21.3	17.9
Science	-	23.0	19.0
Social Studies	-	23.6	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

Campus

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	82.1%	60.9%	64.1%
Teachers	33.0	59.1%	45.7%	50.1%
Professional Support	10.9	19.5%	11.1%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	3.1%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	186.0	12,131.0
Part-time	2.0	n/a	8.0	1,148.0
Educational Aides:	10.0	17.9%	10.1%	10.1%
Total Minority Staff:	47.4	84.8%	77.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	63.6%	42.8%	10.4%
Hispanic	7.0	21.2%	24.2%	27.2%
White	5.0	15.2%	28.3%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	2.2%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	0.0	0.0%	24.3%	23.7%
Females	33.0	100.0%	75.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.4%
Bachelors	25.0	75.8%	69.9%	74.1%
Masters	8.0	24.2%	27.3%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.0%	8.2%
1-5 Years Experience	11.0	33.3%	40.3%	29.1%
6-10 Years Experience	5.0	15.2%	17.4%	19.1%
11-20 Years Experience	9.0	27.3%	19.6%	28.2%
Over 20 Years Experience	8.0	24.2%	12.7%	15.3%
Number of Students per Teacher	14.8	n/a	15.4	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.3
Average Years Experience of Principals with District	13.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	12.9	8.8	10.9
Average Years Experience of Teachers with District:	10.4	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,080	\$47,667
1-5 Years Experience	\$54,515	\$54,258	\$49,663
6-10 Years Experience	\$56,518	\$56,715	\$52,056
11-20 Years Experience	\$59,818	\$60,024	\$55,246
Over 20 Years Experience	\$73,413	\$73,234	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,846	\$57,816	\$53,334
Professional Support	\$67,488	\$66,877	\$63,165
Campus Administration (School Leadership)	\$93,745	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	58.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: REECE ACADEMY Campus Number: 101902104

Total Students: 488 Grade Span: PK - KG School Type: Elementary

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	99	20.3%	33.7%	18.9%
Career & Technical Education	0	0.0%	29.5%	25.8%
Gifted & Talented Education	0	0.0%	4.4%	7.9%
Special Education	15	3.1%	7.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.8%	7.9%	6.1%
Career & Technical Education	0.0	0.0%	4.7%	4.7%
Compensatory Education	2.0	6.1%	3.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.8%
Regular Education	29.7	90.0%	73.7%	72.3%
Special Education	0.7	2.1%	7.2%	9.0%
Other	0.0	0.0%	2.1%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.